



# Dance Steps: Shifting Roles Between Supervisor and Evaluator





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# Time to Blog...

- What do you think is the role of the Principal Supervisor?
- Please write your definition in the Blog, link provided.





# Feedback (Coaching) vs. Direction (Supervision)

- With a partner, category the sentence stems provided into two categories:
  - Coaching / Feedback Language
  - Supervisory Language

What is the difference between  
the “Language” of the two?



# Crafting and Delivering Effective Supervisorial Feedback and Direction

- The goal should be to maintain as much of a coaching relationship as possible through effective use of language!



# Coaching

Like the Waltz

*Leading, Flowing,  
Graceful*



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# Supervision...

Like the Tango

*More Direct,  
Assertive*







# Role Play Example

- Watch the Role Play video and record specific language that represents either coaching or supervision

Discuss



- Go to your sentence strips. Would you change any stems to the other category? Can some be in both?



Discuss



# Now it's Your Turn

- Four (4) people in a group, 4 separate role play scenarios
  - 1 Principal
  - 1 Principal Supervisor
  - 2 Observers (who will each provide one piece of praise and 1 piece of feedback regarding language to those roleplaying).
- All members of the group should be a principal and principal supervisor at least once

# The Feedback

- Did the principal supervisor miss opportunities to probe deeper or redirect the conversation?
- Did the principal supervisor make a shift too late from one type of language to the other?



## Time to Blog...Again..

- What have you learned that differs from your original thoughts about being a principal supervisor, and what you blogged about
- Please write your thoughts in the Blog, link provided



# Questions?

# Feel Free to Contact Us at Any Time!

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You!!!**

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